

**CITY COUNCIL
CITTA' DELLA PIEVE**

ISTITUTO COMPRENSIVO

"PIETRO VANNUCCI"

Città Della Pieve

***EDUCATION IS THE MOST POWERFUL
WEAPON WHICH YOU CAN USE TO
CHANGE THE WORLD.***

- NELSON MANDELA.

EDUCATIONAL PACT OF CORRESPONSABILITY.

- **INFANT SCHOOL**
- **PRIMARY SCHOOL**
- **SECONDARY SCHOOL**

Principal

CATERINA MARCUCCI.

- Seen the D.M. no. 5843/A3 of 16/10/2006 address line of democracy and legality of citizens.
- Seen the D.P.R no. 249 of 24/06/1998 and the D.P.R no. 235 of 21/11/2007 Regulations of the statute of the students of the secondary school.
- Seen the D.M. no. 16 of 05/02/2007 General address line and actions of National level for the prevention of **Bullying**.
- Seen the note no. 3602 of 31/07/2008 modification and integration of D.P.R no. 249 of 24/06/1998 regarding the statute of the students of the secondary schools.
- Seen the D.P.R no. 122 of 22/06/2009 Regulations regarding coordination of the rules for the evaluation of the students and ulterior modality applied to the issue.
- Seen the D.M. no. 30 of 15/03/2007 address line and indications on the issue of using of mobile phones and other electrical devices during school hours, fines and disciplinary actions, duty of vigilance and co responsibility of the **Parents** and the **Teachers**.
- Seen the C.M. no. 48 of 31/05/2012 "STATE EXAMINATION" at the completion of the first circle of school: permanent school character.
- Seen the orientation line for actions of preventing the contrast of **Bullying** and **Cyber Bullying**.
- Seen the D.L.gs no. 62 of 13/04/2017. Rules of evaluation and certification of competence in the first circle and examination of the "STATE EXAMINATION"

IT IS STIPULATED WITH

THE STUDENT'S FAMILY

the followings

EDUCATIVE PACT

OF

CORESPONSABILITY.

WITH WHOM

The **SCHOOL** is committed to:

Furnish a qualified cultural formation open to the plurality of the idea, in respect to the identity of each student, taking an educational and orientation role.

To offer a favourable atmosphere on the integral growth of the person, guaranteeing a quality teaching service in a serene educative ambient, favouring the process of educating each student, respecting his/her learning rhythms and understanding times.

To offer concrete initiatives for the recovering of late and disadvantages in understanding, at the end of favouring learning success, to combat scholastic dispersion, to promote merit and incentives for excellent situations.

To favour the full integration of the disabled students.

To promote welcome and integrative initiatives of the students, protecting both language and culture.

To stimulate reflections and to activate interventions aimed at the well being and health protection of the students.

To guarantee maximum transparency in the evaluation and in communications, maintaining a constant relationship with the Families respecting their privacy.

The **STUDENT** is committed to:

- Become aware of their rights and duties while respecting the school as a group of people, environments and equipments, as indicated in the “implementing regulation of statute for the students”
- To respect the time programmed and agreed on by the teachers to achieve their own curriculum, engaging in a responsible way in carrying out the required tasks.
- Accept, respect and help others and those different from oneself, undertaking to understand the reasons for their behaviour.

The **FAMILY** is committed to:

- To enhance the educational institution, establishing a positive climate of dialogue in compliance with shared education and didactic choices and assuming reciprocal attitude of mutual collaboration with **Teachers**.
- To respect the educational institution, ensuring correct attendance of their children in all school activities, participating in collegial bodies and checking communications from the school on a daily basis.
- Discuss, present and share with your children the educational pact signed with the scholastic institution.